

NCEA Information Evening



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority



HOW HAS NCEA LEVEL 1 CHANGED AND WHAT DOES
THIS MEAN FOR MY SON IN 2025?

OUTLINE FOR THE EVENING



- What is NCEA?
- What does my son need to do to achieve at NCEA Level 1 and how do we track this?
- What are the co-requisites and what happens if he fails them?
- How does my son gain an endorsement in a course or overall?
- How should this inform our planning/discussions for his NCEA course?

What is NCEA?

NCEA is the National Certificate in Educational Achievement.

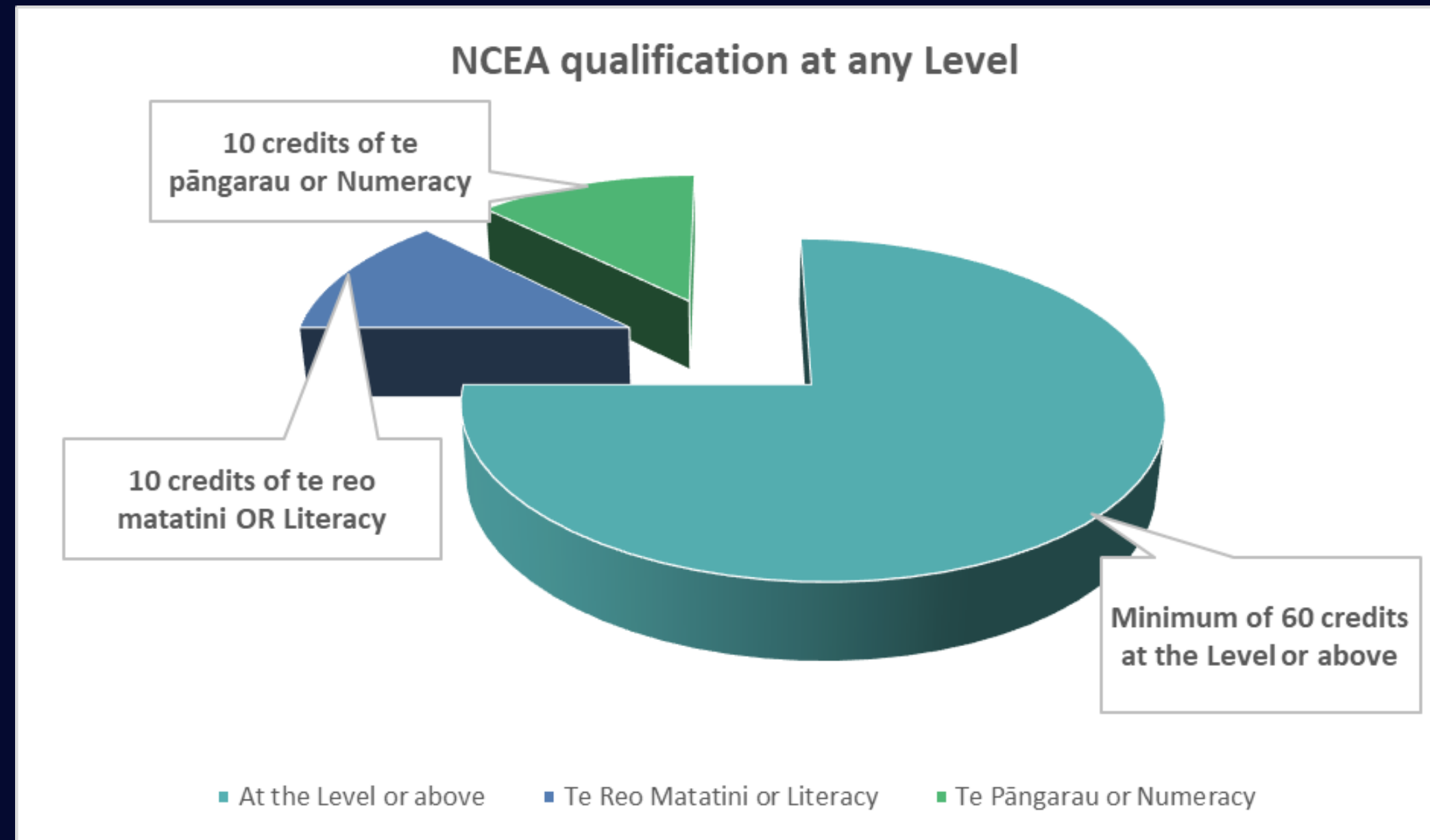
NBHS offers courses where there are standards from Levels 1 to 4. Courses offered could have:

- Internally and/or Externally assessed standards
- Achievement and/or Unit standards
- Literacy or Numeracy tagged standards

Standards are allocated a certain number of credits depending on the weighting of work assigned to the standard. In the NCEA refresh, there are fewer standards, but they are worth more credits.

NCEA requirements

- Standards-based
- Assessment standards include
 - Achievement Standards: NZC/TMOA
 - Unit Standards: work-related skills
 - Skills Standards: work-related skills



- At each level, students must achieve at least 80 credits to gain an NCEA certificate.
- Credits can be gained over more than 1 year.
- The NCEA co-requisite is a required measure of competency in literacy and numeracy.

Achieving NCEA in 2024 to 2027 = 80 credits

Level 1

Minimum 60
credits at Level
1 or above



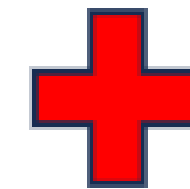
Level 2

Minimum 60
credits at Level
2 or above



Level 3

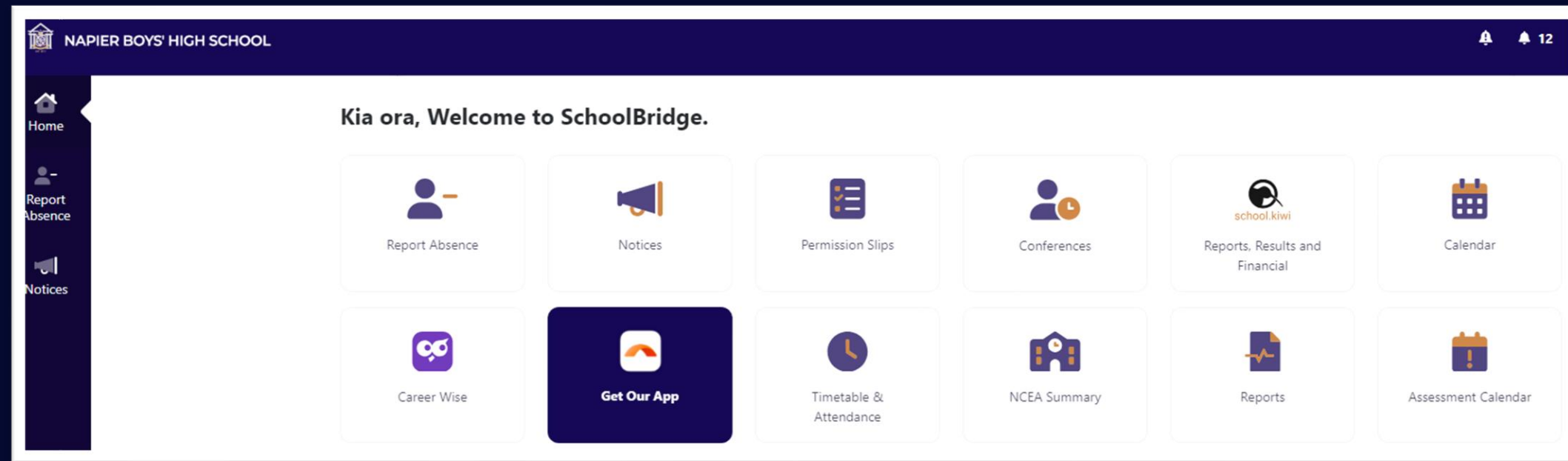
Minimum 60
credits at Level
3 or above



20 credit co-requisite Literacy and Numeracy requirement

Monitoring your son's NCEA progress

- SchoolBridge– Up-to-date live reporting and Assessment Calendar
- MyMahi – Uses Kamar data overnight to update progress
- MyNZQA Learner Account – is updated at the end of each month or after external examinations. These are the official results.



View your results and progress

Submit digital files, request your Record of Achievement and more in MyNZQA.

New user? You'll need your NSN to create an account.

[Learner log in](#)

[Create or activate account →](#)



[Log in](#)

[Sign up](#)



[Log in with Google](#)



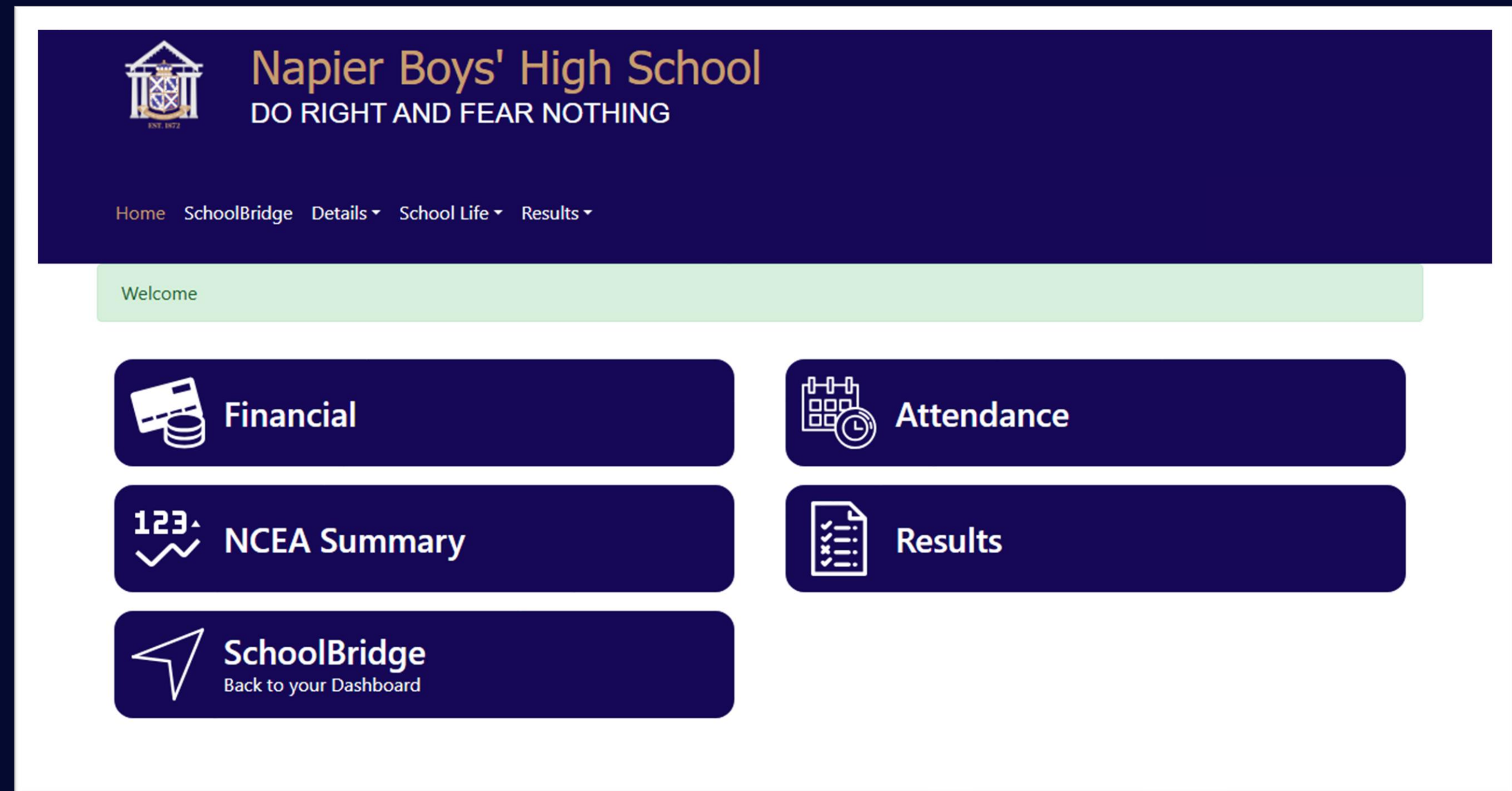
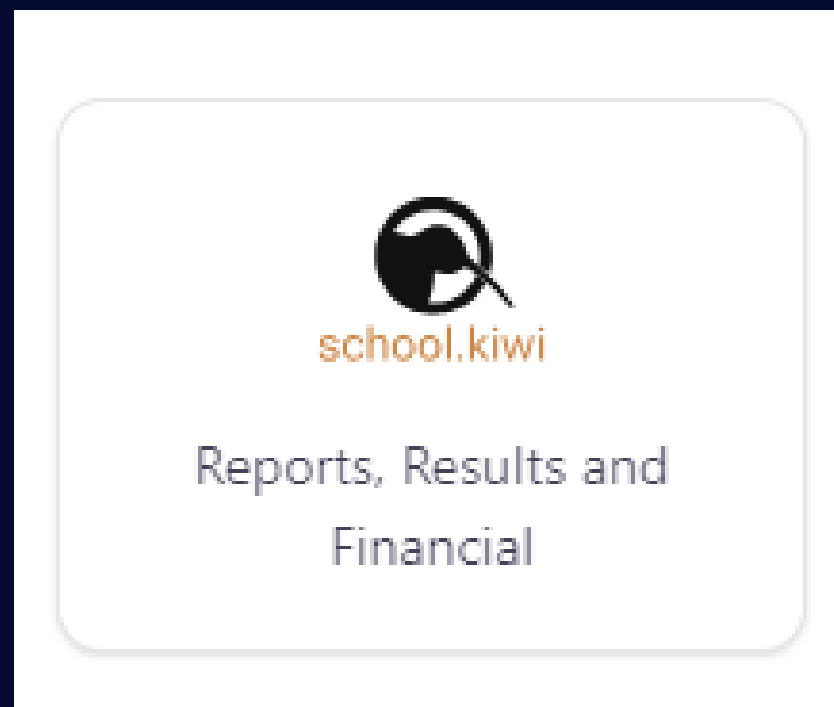
[Log in with Microsoft](#)



[Log in with MyLogin](#)

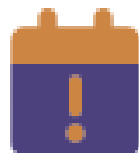
Using SchoolBridge for Assessment Records and Due Dates

You can monitor your son's Assessment Records by:





Using SchoolBridge for Due Dates


You can monitor your son's Assessment Calendar by:




Assessment Calendar

NAPIER BOYS' HIGH SCHOOL

Home

Report Absence

Notices

Calendar

Month

Week

March 2025

Sun	Mon	Tue	Wed	Thu	Fri
23	24	25	26	27	28
[L1DIT] Digital Technologies 1.1 - Create a computer program					
2	3	4	5	6	7
[L1DIT] Digital Technologies 1.1 - Create a computer program					
	[L1VOE] English 1.1 - Demonstrate understanding of how context shapes verbal language use				
9	10	11	12	13	14
[L1DIT] Digital Technologies 1.1 - Create a computer program					
[L1VOE] English 1.1 - Demonstrate understanding of how context shapes verbal language use					
16	17	18	19	20	21
[L1DIT] Digital Technologies 1.1 - Create a computer program					
[L1VOE] English 1.1 - Demonstrate understanding of how context shapes verbal language use					
23	24	25	26	27	28
[L1VOE] English 1.1 - Demonstrate understanding of how context shapes verbal language use					
			[L1SCI] Chemistry and Biology 1.2 - Demonstrate understanding of chemical reactions in c		

Monitoring by your son's tutor teacher

Your son's tutor teacher can use Kamar to:

- Monitor his academic results
- Ensure he is working towards set Level (1)
- Make sure he has achieved Literacy and Numeracy

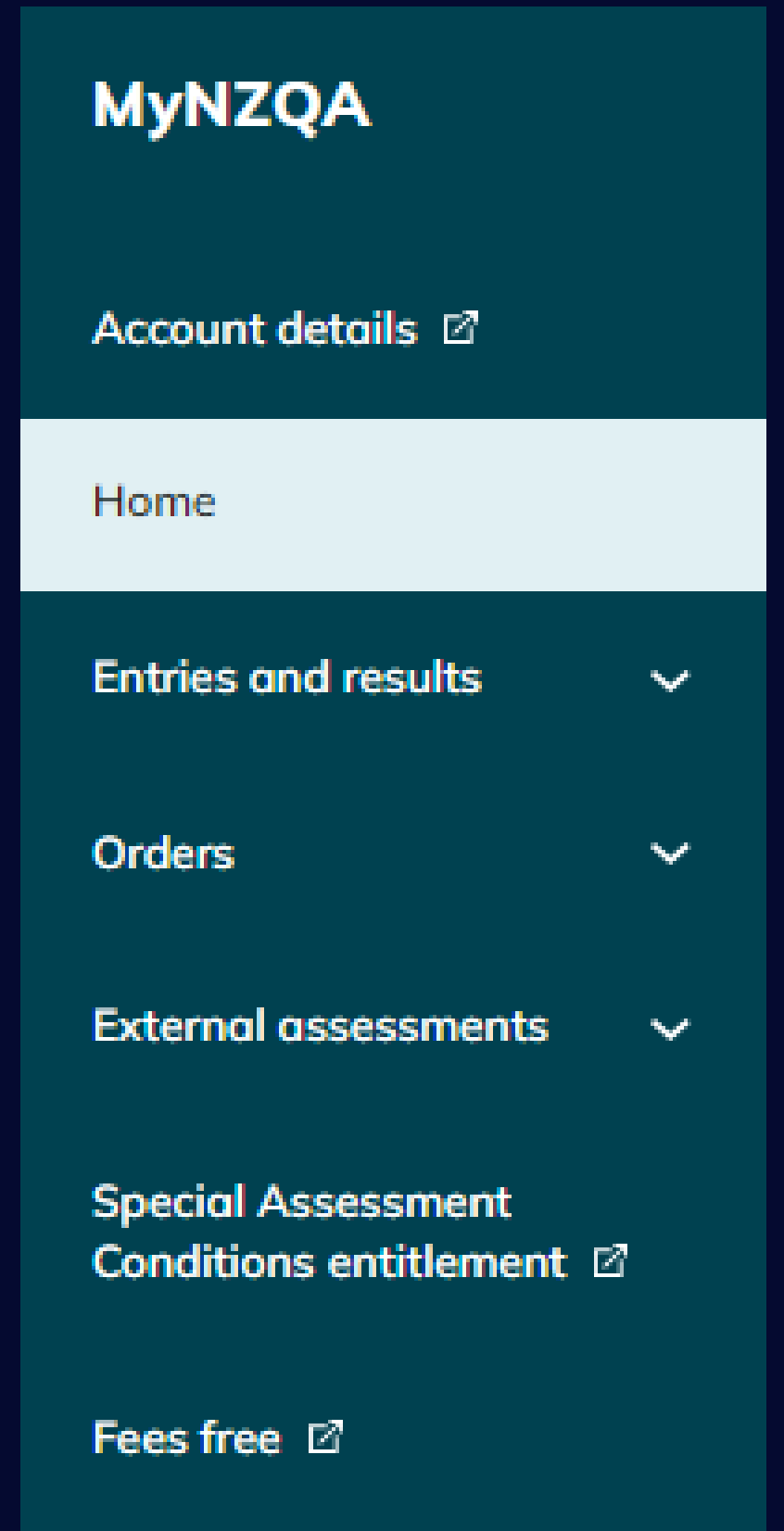
NCEA Qualification (80 credits required) i			
Numeracy Co-Requisite (10 credits)	NZQA (2023)	10 credits	✓
Literacy Co-Requisite (10 credits)	NZQA (2024)	10 credits	✓
Working Towards Level (60 credits)	Level One	61 credits	✓
Highest Awarded Attainment Level			

UE Literacy (10 credits required) i		
Read (5 credits)	0	
Write (5 credits)	0	
Read or Write	0	
NZQA	no	

Achieved Results Only			
Review possible Numeracy and/or Literacy pathways towards NCEA i			
☐ Include Unpublished Entries i			
Total Credits at or above		Numeracy Co-Req Pathways	
Level	Credits	CAA	Additional
		English	Te Pāngarau
		Pathway	Credits
1+	81	Co-Req	10
2+	0		
3+	0		
		Restricted	Met
			✓
		Literacy Co-Req Pathways	
Pathway	Credits	CAA	Additional
		English	Te Reo Matatini
		Pathway	Credits
Co-Req	5	R	5
	5	W	5
			✓
		Restricted	Met
			✓
		NCEA Qualification	
Numeracy	10		✓
Literacy	10		✓
NCEA Level	Credits /60		Met
One i	61		✓
Two i	0		
Three i	0		

Your son can use his MyNZQA learner account to:

- **check** his NCEA entries and results
- **upload** digital submissions for marking
- **request** reviews or reconsiderations
- **order** copies of his certificates
- **print** or request his Record of Achievement
- **update** details like his personal email address
- **print** examination entry slips



Login or create account

Click on the Login button on the NZQA homepage

<https://www2.nzqa.govt.nz/login/>



Your son will make an account in Year 10. This will be using their school email address.



View your results and progress

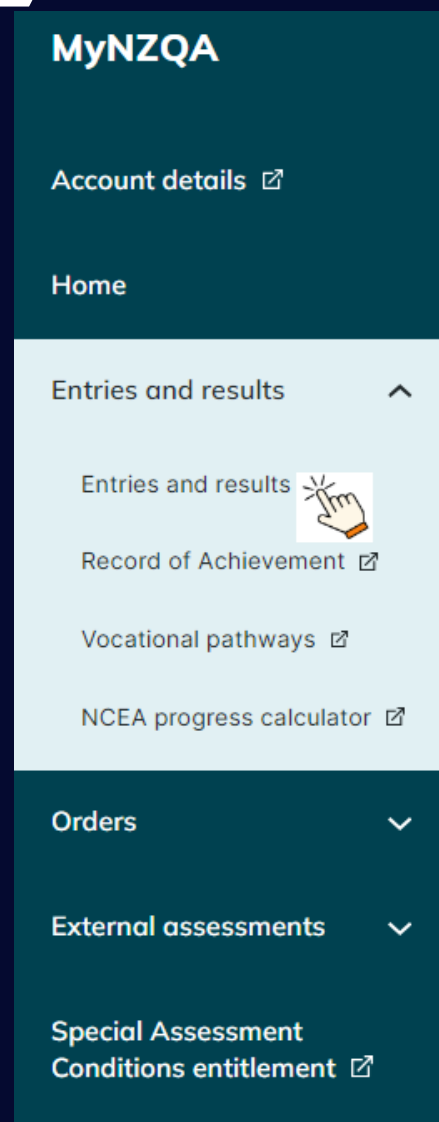
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Students can check their results on their MyNZQA



My School Entries & Results

[View as a PDF](#)

Please contact your school if any of the information below is incorrect. Your records will be updated once the corrections have been received by NZQA.

Select a specific year
or see all years

All Years

2023

2022

2021

Qualifications

New Zealand Qualifications Framework Registered Qualifications

National Certificate of Educational Achievement (Level 2) achieved with merit

National Certificate of Educational Achievement (Level 1)

Course Endorsements

Biology

Endorsed with achieved at level 2

English

Endorsed with merit at level 2

History

Endorsed with merit at level 2

16 November 2023

Mathematics with Statistics

Endorsed with achieved at level 2

8 November 2023

Media Studies

Endorsed with achieved at level 2

27 November 2023

Scroll
down to
check that
all your
credits
have been
reported to
NZQA

Std.	Ver.	Asm.	Title	Lvl.	Education Organisation		Māori	Digital	Crd.	Result
					Enr.	Ext.				
Economics - Endorsed with merit at level 2										
91228	2	IN	Analyse a contemporary economic issue of special interest using economic concepts and models	2	50				4	E
91222	2	EX	Analyse inflation using economic concepts and models	2	50				4	M
91227	2	IN	Analyse how government policies and contemporary economic issues interact	2	50				6	M
91225	2	IN	Analyse unemployment using economic concepts and models	2	50				4	M

During the current year, **internal (IN)** results will only show when they have been reported to NZQA.

External (EX) results appear after results release in January. Click on an external standard to see your assessed work.

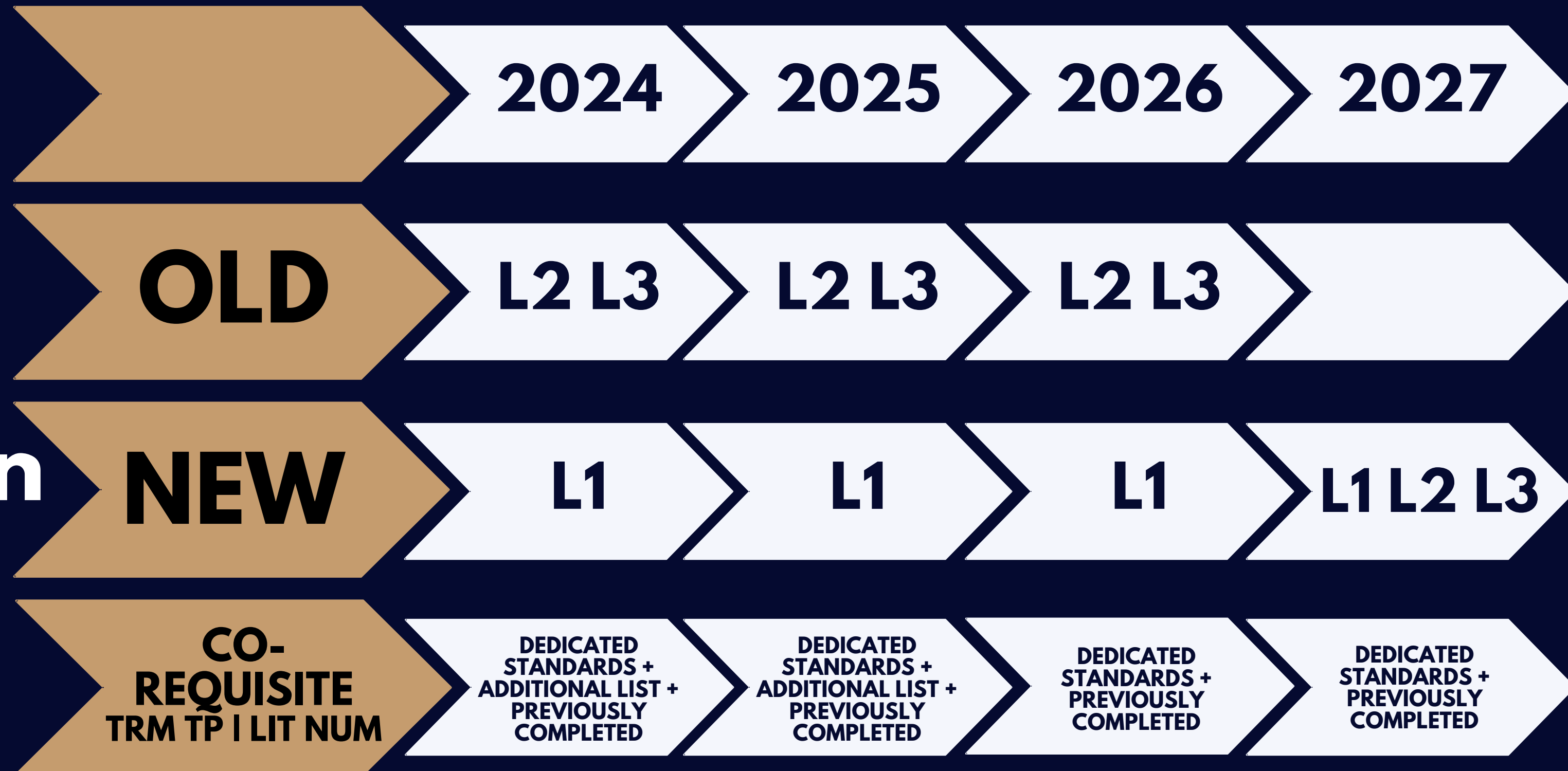
Std.	Ver.	Asm.	Title	Lvl.	Education Organisation		Māori	Digital	Crd.	Result
					Enr.	Ext.				
English - Endorsed with merit at level 2										
91102	2	IN	Construct and deliver a crafted and controlled oral text	2	50				3	M
91098	3	EX	Analyse specified aspect(s) of studied written text(s), supported by evidence	2	50			Yes	4	E
91107	2	IN	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence	2	50				3	E
91101	2	IN	Produce a selection of crafted and controlled writing	2	50				6	E
91100	2	EX	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	2	50			Yes	4	M

Check that your entry details are correct:

- Are the standards listed?
- Do they need to be translated into Māori?
- Are the entries Digital?

Government Policy has now paused the intended changes to align with the new curriculum rollout.

NCEA Change transition



What is our school doing?



- We know that many schools have reconsidered their approach to Level 1 NCEA.

These are the changes we have made:

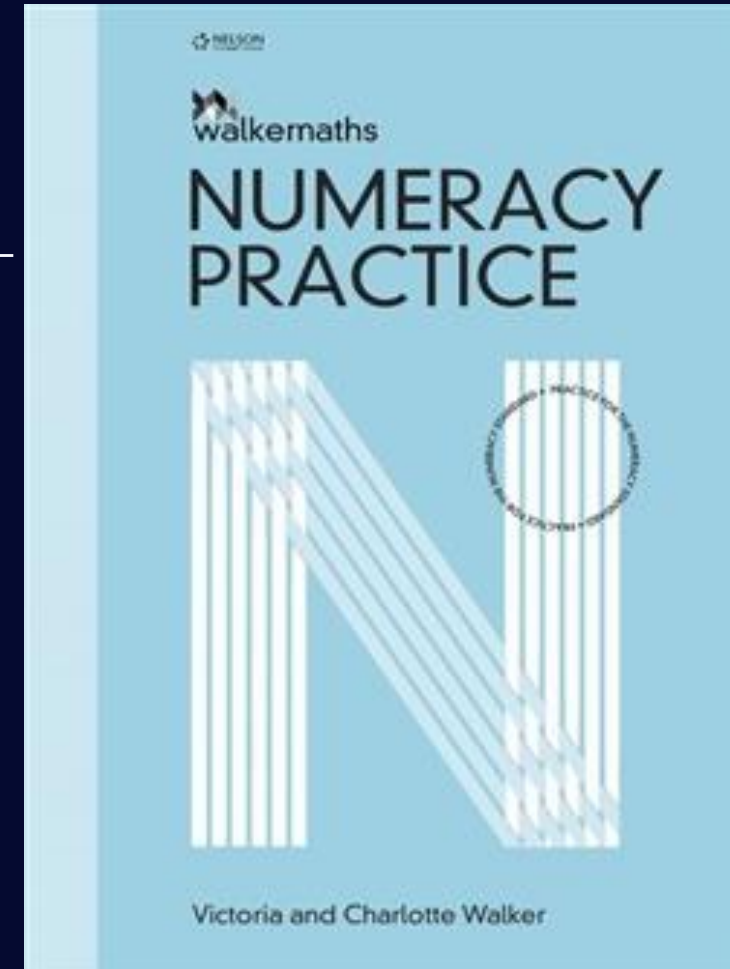
- Designing courses that allow teachers to assess all subject learning by offering all standards.
- Assessing students at Year 10 for their Numeracy and Literacy co-requisite (This will happen in Week 8 and 9 of Term 3)
- Ensuring students who do not meet the Numeracy and/or Literacy standard in Year 10 are offered additional support in Year 11.

A valuable resource



These are resources that we are providing to students in Year 11 who are completing the CAA in the September entry:

- Quill groups have been set up to target reading and writing skills in preparation for the Literacy CAA
- Numeracy Practice textbooks have been purchased for targeted intervention groups.



How the co-requisite works...

A STUDENT NEEDS TO HAVE 10 CREDITS IN NUMERACY AND LITERACY TO BE ABLE TO ACHIEVE LEVEL 1 OVERALL.

Te Pāngarau or Numeracy	Completed requirement achieved before 2024 (all 10 credits)	Te Reo Matatini or Literacy	Literacy Reading 32403 and Literacy Writing 32405
<i>No mixing of methods</i>	Numeracy 32406	<i>No mixing of methods</i>	Completed requirement achieved before 2024 (all 10 credits)
	10 credits of additional standards for Te Pāngarau or Numeracy (including some with usage restrictions)		10 credits of additional standards for Literacy (including some with usage restrictions)

10XH and XG are entered for the Week 4 and 5 of Term 2
All other Year 10 classes are entered for the Week 8 and 9 of Term 3

2025 dedicated co-requisite standards



LITERACY
32403 &
32405

Weeks 4/5,
Term 2
19-30 May

Weeks 8/9
Term 3
2-12 Sept

NUMERACY
32406

Weeks 4/5,
Term 2
19-30 May

Weeks 8/9
Term 3
2-12 Sept

Gaining Endorsements

NCEA certificates can be endorsed with Merit or Excellence.

To achieve an Excellence endorsement, a student must earn 50 credits at Excellence. Those credits must be at the level of the certificate or above.

To achieve a Merit endorsement, a student must earn 50 credits at Merit (or Merit and Excellence)

Gaining Course Endorsements

Students achieve course endorsement if, in a single school year, they achieve:

14 or more credits at Achieved or Merit or Excellence, and at least 3 credits from externally assessed standards and 3 credits from internally assessed standards. (Excluding PE)



Subject selection and Course Planning

The school is supporting your son with his Course Planning by doing the following:

Discussions with his Tutor - The tutor will have access to his current courses and how he is performing in them. This includes our recent Tutor Whanau Conferences

Discussions with his Dean - The dean may have a different perspective, but has the same access as the Tutor.

Using the school's Career Counsellor - The CC will know the course required for intended future pathways.

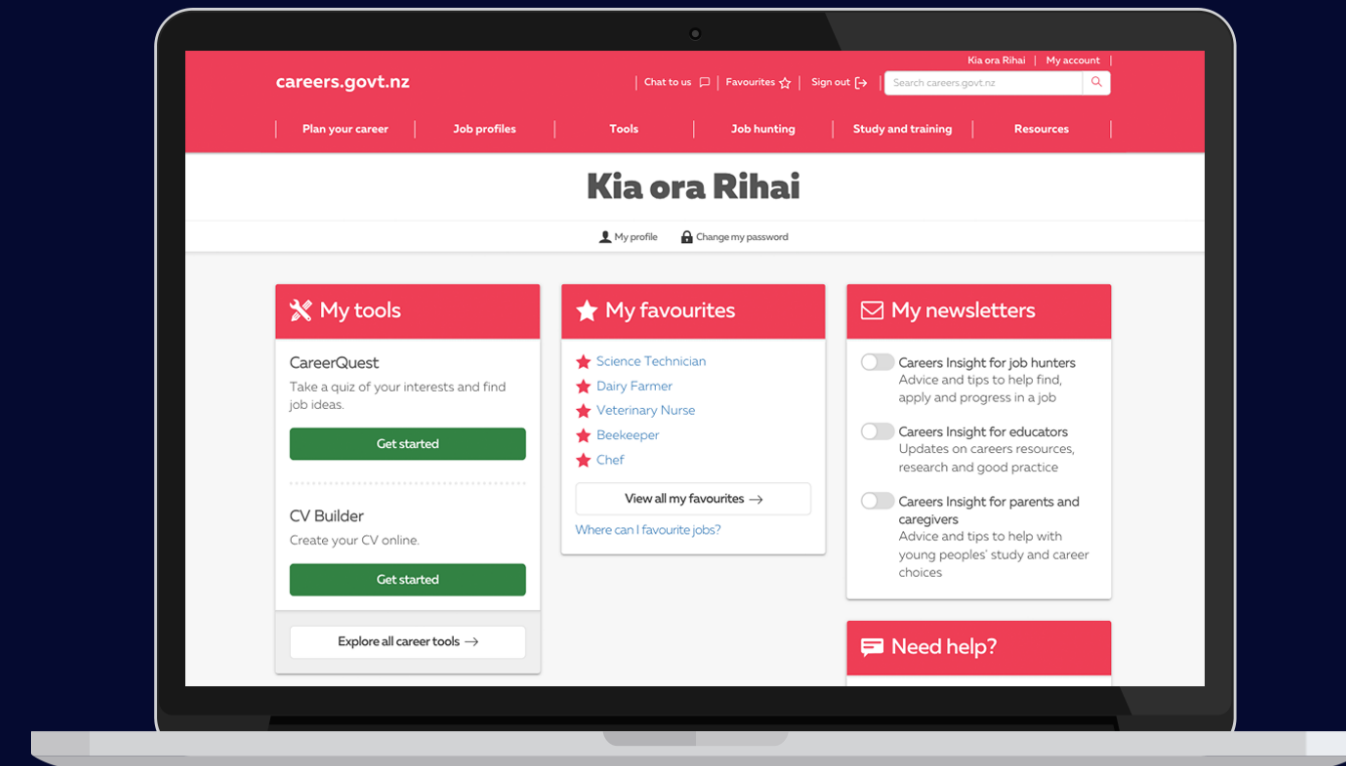


Subject selection and Course Planning

How could you help as a parent to support your son in his course planning?

Some ideas:

1. Having a discussion with your son about what he is interested in.
2. Exploring with your son the online tools to help support him in his decision making.
3. Using friends or extended family members to provide guidance (potential shadow days).



Careers.govt.nz offers the following:

1. Support in different Careers based on the student's interests
2. Giving guidance on what subjects align with each career pathway
3. Suggesting a range of Tertiary providers who will support the student in their career pathway
4. Tools like CareerQuest and Subject Builder

Any questions?

Who you could contact from here

1. Your son's Tutor - Teaching staff
2. Your son's Dean – Napier, Clyde, Hawke or Scinde
3. The school Careers Counsellor – Mr Tai Te Rito and Mrs Lorraine Kettle Tte@nbhs.school.nz or Lkettle@nbhs.school.nz
4. Mr Grant Bundle Assistant Principal: Curriculum and NZQA gbundle@nbhs.school.nz
or Mrs Hayley Double Assistant Principal: Curriculum hdouble@nbhs.school.nz

